

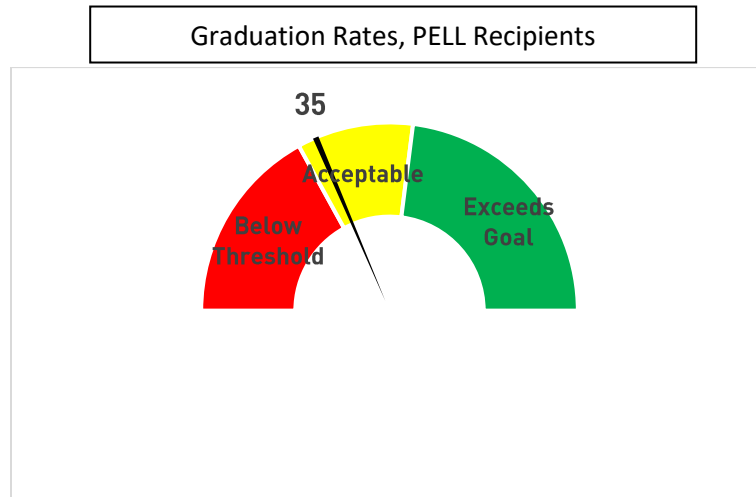
KPI 4: Equitable Success

Student achievement and success metrics are disaggregated by economics and race to determine gaps in equity. For the purposes of this measure, minority students include Black or African American and Hispanic. PELL recipient status is used to identify low-income students.

EMCC will achieve parity in student success for students of color, ethnicity and low income.

Fall 2022	Mississippi CC Average	National CC Average	2022 Threshold	2022 Goal	Actual
Graduation Rates, PELL recipients	39%	28%	35%	45%	35%
Graduation Rates, Non-PELL	42%	35%			51%

Source: IPEDS Data Feedback Report, 2022



Graduation Rates, minorities	Mississippi CC Average	National CC Average	2022 Threshold	2022 Goal	Actual
Black or African American	35%	28%	35%	45%	33%
Hispanic/Latino	38%	34%	35%	45%	31%
White	42%	39%			50%

Source: IPEDS Data Feedback Report, 2022

